



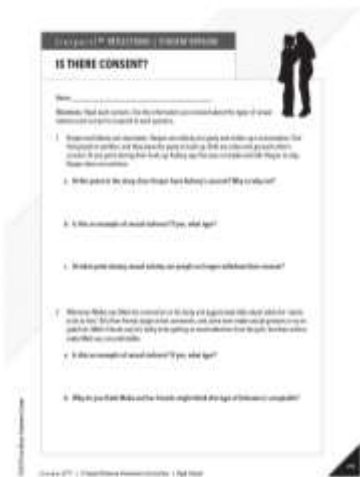
[r e s p e c t]™ High School (9-12) Curriculum

Students learn how to recognize and respond appropriately and safely to sexual violence. They will reflect on their behaviors, learn how to respect other's personal boundaries, and avoid behaving in disrespectful and sexually abusive ways. Students will also learn how to reduce their risk of victimization, how to help peers in unhealthy relationships, and the importance of healthy, respectful relationships.

Instructions for Facilitators:

- Each thumbnail image is hyperlinked to a PDF version of the worksheet captioned below the image.
- The page numbers correspond to that particular worksheet in the curriculum binder.
- If additional adaptations of curriculum materials are needed, please contact the Education Coordinator at (808) 535-7600.

Lesson 1: Know the Line – Define Sexual Violence & Consent



[r e s p e c t]™ REFLECTIONS | STUDENT VERSION –
Is There Consent? (pp. 73-76)

Lesson 2: Know the Line – The Truth About Sexual Violence

SEXUAL VIOLENCE MYTHS & FACTS

Directions: Read each statement and decide if it is a myth or a fact. Write your answer in the appropriate column.

STATEMENT	MYTH	FACT
1. If you don't physically resist, you are responsible for the sexual assault.		
2. If you don't say "no," you are responsible for the sexual assault.		
3. If you don't say "yes," you are responsible for the sexual assault.		
4. If you don't say "stop," you are responsible for the sexual assault.		
5. If you don't say "I'm not ready," you are responsible for the sexual assault.		
6. If you don't say "I'm not interested," you are responsible for the sexual assault.		
7. If you don't say "I'm not in the mood," you are responsible for the sexual assault.		
8. If you don't say "I'm not feeling it," you are responsible for the sexual assault.		
9. If you don't say "I'm not ready to have sex," you are responsible for the sexual assault.		
10. If you don't say "I'm not ready to have sex with you," you are responsible for the sexual assault.		
11. If you don't say "I'm not ready to have sex with you tonight," you are responsible for the sexual assault.		
12. If you don't say "I'm not ready to have sex with you right now," you are responsible for the sexual assault.		
13. If you don't say "I'm not ready to have sex with you at this time," you are responsible for the sexual assault.		
14. If you don't say "I'm not ready to have sex with you at all," you are responsible for the sexual assault.		
15. If you don't say "I'm not ready to have sex with you ever," you are responsible for the sexual assault.		

Sexual Violence Myths and Facts (pg. 87)

DECONSTRUCTING POP CULTURE

Directions: Read each statement and decide if it is a myth or a fact. Write your answer in the appropriate column.

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[r e s p e c t]™ REFLECTIONS | STUDENT VERSION –
Deconstructing Pop Culture (pg. 95-96)

Lesson 3: [r e s p e c t]™ the Line – Communicate Personal Boundaries



STUDENT SCRIPT – Personal Boundaries Online (pg. 113)



[r e s p e c t]™ REWIND | STUDENT VERSION – Personal Boundaries Online (pg. 115-116)



STUDENT SCRIPT – Personal Boundaries at the Game (pg. 119-120)



[r e s p e c t]™ REWIND | STUDENT VERSION – Personal Boundaries at the Game (pg. 121-122)



STUDENT SCRIPT – Personal Boundaries in Homeroom (pg. 131)



[r e s p e c t]™ REWIND | STUDENT VERSION – Personal Boundaries in Homeroom (pg. 133-134)

Lesson 4: Protect the Line – Stand Up Against Sexual Violence



[r e s p e c t]™ REFLECTIONS | STUDENT VERSION –
How Can You Protect the Line? (pp. 143-145)

[r e s p e c t]™ Boosters



Lesson 2 [r e s p e c t]™ BOOSTER –
Part 1 (pg. 157-158)



Lesson 2 [r e s p e c t]™ BOOSTER –
Part 2 (pg. 163)



Lesson 3 [r e s p e c t]™ BOOSTER – Clues for Telephone Charades



Lesson 4 [r e s p e c t]™ BOOSTER – Be An Upstander (pg. 171)



[r e s p e c t]™ Review (pg. 175-176)